BUILDING BLOCKS FOR LITERACY®

www.buildingblocksforliteracy.org

Stern Center for Language and Learning
www.sterncenter.org

CYNTHIA K. HOEHL INSTITUTE for Excellence

A research-based and research-proven professional learning program for early care and education providers

Program Elements

- Early Literacy Research
- Language Development
- Shared Book Reading
  - Vocabulary
- Phonological Awareness
- Speech to Print Connection
  - Alphabet Knowledge

Why BUILDING BLOCKS?

- Research-based
- Developmentally appropriate
- Play-based for use by all early care and education providers

Available Learning Opportunities

- 3-credit Graduate Course
- 3-credit Undergraduate Course
- Train the Trainers
- Mentoring
- 12-hour and 6-hour Live Workshops
- FREE 12-hour Online Course
  for Early Care and Education Providers
  Parent Forum
  www.buildingblocksforliteracy.org

For further information contact:

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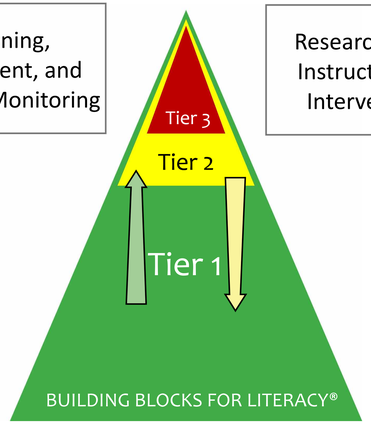
"...children with different needs really can be served through this model."

Heather, parent

BUILDING BLOCKS across Tiers

Screening, Assessment, and Progress Monitoring

Research-based Instruction and Interventions



Tier 3 - 5%
Intensive, Individualized Interventions

Tier 2 - 15%
Targeted Group Interventions

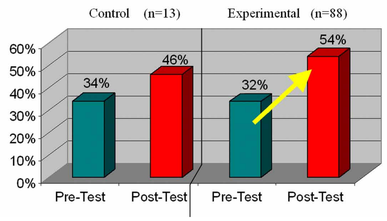
Tier 1 - 100%
High Quality Environment and Intentional Teaching for All Children

RESEARCH

BUILDING BLOCKS FOR LITERACY® Year 3

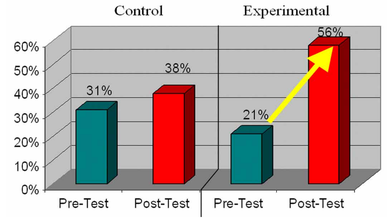
12-Hour Intervention
Preliteracy Skills Screening Test (PLSS)

Pre/Post Test Results: Average % Correct



The Experimental group made significantly greater early literacy gains than the Control group (p< .05)

% of Children Scoring Above the "At-Risk" Category



Over the course of 6 months, 35% of children in the Experimental group rose from an "at-risk" level to above (statistically significant at p< .001), versus only 7% of the Control group (non-significant at p=1.0)

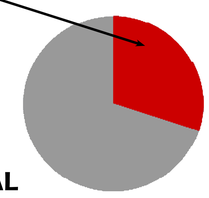
BUILDING BLOCKS FOR LITERACY® Year 14

6-Hour Intervention
Get Ready to Read-Revised

CONTROL
n=23

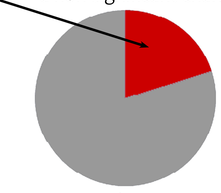
PRE

30% of the control group started below average



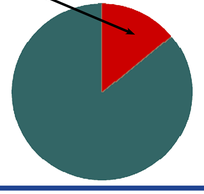
POST

Only 14% rose to average
* a non-significant change (p= .356)

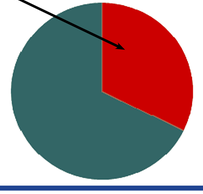


EXPERIMENTAL
n=60

20% of the experimental group started below average



42% rose to average or above
* a statistically significant improvement (p< .05)



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lee pesky learning center
Each individual's triumph in learning is a victory for our world.

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