

## What Do We Know?

We know we must provide systematic, explicit, evidence-based instruction to ALL children in literacy and social learning.



## How Can We Do It?

Tiered levels of support can provide instruction at increasingly intense levels based on student needs in the classroom.

- Develop professional learning communities for teachers and educational leaders
- Improve teacher effectiveness
- Develop professional learning based on analysis of data
- Document best practices using data
- Provide effective interventions
- Invest in what works
- Increase student outcomes

## Problem Solving at the Various Levels

### School Level

Evaluate the success of each grade level's programs supporting all students within the school and take action to strengthen these programs.

### Grade Level

Evaluate the success of programs supporting all students within the specific grade and class; and take action to strengthen these programs.

### Individual Student Level

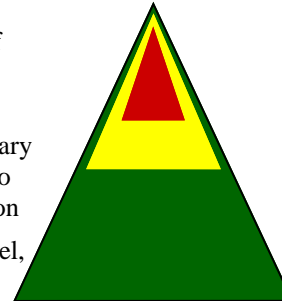
Evaluate the success of programs supporting the student and take action to strengthen the program.

Michigan Department of Education  
Michigan's Integrated Behavior & Learning Support Initiative

Tier 3 (red) = tertiary level of greatest intensity, special education for LD

Tier 2 (yellow) = supplementary level for support in addition to universal classroom instruction

Tier 1 (green) = universal level, classroom instruction for all learners



- ▲ BUILDING BLOCKS FOR LITERACY®
- ▲▲ Mapping the Alphabetic Principle (K-3 formerly T-I-M-E for Teachers)
- ▲▲ T-I-M-E for Teachers grades 4-12
- ▲▲▲ Evidence-based practices in literacy including phonemic awareness, phonics, vocabulary, fluency, comprehension
- ▲▲▲ Customized course work and onsite coaching
- ▲▲▲ Teaching social cognition to K-12 students
- ▲▲ Orton-Gillingham, Wilson, structured language applications and explicit approaches to writing
- ▲ Assessment and instruction for students with severe learning disabilities

## Let Us Help You

- Build teacher conceptual knowledge for literacy learning to strengthen ALL core programs
- Use tools to analyze student learning in order to differentiate instruction
- Develop social cognition skills across all grade levels, in all classrooms, for ALL students to build positive behavior
- Improve student learning outcomes

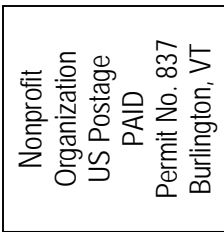


## How?

- Conduct a needs assessment for schools
- Design a professional learning plan unique to your school
- Develop a common teacher vocabulary for literacy and social cognition
- Improve collaboration for instruction to meet GEs
- Help analyze student data for program design and efficacy

## Specific Professional Learning Offerings

- What constitutes a continuum of quality tiered levels of instruction/intervention
- Preschool practices to prepare children to prepare children for kindergarten
- Supplementary support for Tier 2 learners
- Assessment and instruction of Tier 3 students with LD
- Coaching to support implementation of assessment and instruction/interventions



## Partners in Excellence

*We look forward to working with school teams to advance literacy and social thinking for all students.*

A handwritten signature in blue ink that reads "Janna Osman".

For more information please contact,  
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*Working together to develop a tiered model of instruction*



**Improve student learning**

**Build a community of learners**

**Invest in what works**



*BECAUSE ALL GREAT MINDS DON'T THINK ALIKE*