

April 26, 2010

## PRESS RELEASE

### FOR IMMEDIATE RELEASE

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White River Junction, VT - **Blanche Podhajski, Ph.D.**, President and Founder of the Stern Center for Language and Learning, is pleased to announce that **Jennifer Sage Bagnato**, Educational Diagnostician, has co-authored two chapters in the book Promoting Executive Function in the Classroom published by Guilford Press. The chapters “Shifting and Flexible Problem Solving: The Anchors for Academic and Life Success” and “Self-Monitoring and Self-Checking: The Cornerstones of Independent Learning” include practical strategies to promote flexible thinking and self-monitoring with respect to reading comprehension, written expression, math, studying, and test-taking.

“Executive Function has become a big buzz word in the field of education. This book provides practical and innovative strategies for teachers and parents to help support kids’ organization and planning, as well as their ability to initiate and prioritize and reflect on their own performance.” explains Bagnato.

Bagnato is an educational diagnostician at the Stern Center for Language and Learning. She graduated from Dartmouth with a bachelors in biology, earned her Teaching Certification from University of San Francisco, and a Masters in Education from Harvard Graduate of Education. Her in-laws are Uwe and Mary Bagnato of Norwich.

*The Stern Center for Language and Learning is dedicated to literacy for all. Many people who struggle with reading, writing, and mathematics do not learn the same way as those who easily achieve literacy. Stern Center professionals evaluate and teach all kinds of learners, including those with learning disabilities such as dyslexia or attention deficit disorders. The Stern Center is committed to helping individuals identify their learning strengths as well as their needs and to finding solutions that allow everyone to learn. More information available at [www.sterncenter.org](http://www.sterncenter.org).*

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