

What Do We Know?

We know we must provide systematic, explicit, evidence-based instruction to ALL children in literacy and social learning.



How Can We Do It?

Tiered levels of support can provide instruction at increasingly intense levels based on student needs in the classroom.

- Develop professional learning communities for teachers and educational leaders
- Improve teacher effectiveness
- Develop professional learning based on analysis of data
- Document best practices using data
- Provide effective interventions
- Invest in what works
- Increase student outcomes

Problem Solving at the Various Levels

School Level

Evaluate the success of each grade level's programs supporting all students within the school and take action to strengthen these programs.

Grade Level

Evaluate the success of programs supporting all students within the specific grade and class; and take action to strengthen these programs.

Individual Student Level

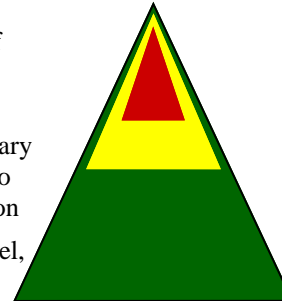
Evaluate the success of programs supporting the student and take action to strengthen the program.

Michigan Department of Education
Michigan's Integrated Behavior & Learning Support Initiative

Tier 3 (red) = tertiary level of greatest intensity, special education for LD

Tier 2 (yellow) = supplementary level for support in addition to universal classroom instruction

Tier 1 (green) = universal level, classroom instruction for all learners



- ▲ BUILDING BLOCKS FOR LITERACY®
- ▲▲ Mapping the Alphabetic Principle (K-3 formerly T-I-M-E for Teachers)
- ▲▲ T-I-M-E for Teachers grades 4-12
- ▲▲▲ Evidence-based practices in literacy including phonemic awareness, phonics, vocabulary, fluency, comprehension
- ▲▲▲ Customized course work and onsite coaching
- ▲▲▲ Teaching social cognition to K-12 students
- ▲▲ Orton-Gillingham, Wilson, structured language applications and explicit approaches to writing
- ▲ Assessment and instruction for students with severe learning disabilities

Let Us Help You

- Build teacher conceptual knowledge for literacy learning to strengthen ALL core programs
- Use tools to analyze student learning in order to differentiate instruction
- Develop social cognition skills across all grade levels, in all classrooms, for ALL students to build positive behavior
- Improve student learning outcomes



How?

- Conduct a needs assessment for schools
- Design a professional learning plan unique to your school
- Develop a common teacher vocabulary for literacy and social cognition
- Improve collaboration for instruction to meet GEs
- Help analyze student data for program design and efficacy

Specific Professional Learning Offerings

- What constitutes a continuum of quality tiered levels of instruction/intervention
- Preschool practices to prepare children for kindergarten
- Supplementary support for Tier 2 learners
- Assessment and instruction of Tier 3 students with LD
- Coaching to support implementation of assessment and instruction/interventions

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Stern Center
for Language and Learning



Partners in Excellence

We look forward to working with school teams to advance literacy and social thinking for all students.

A handwritten signature in blue ink that reads "Janna Osman".

Working together to develop a tiered model of instruction



Improve student learning

Build a community of learners

Invest in what works



For more information please contact,

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BECAUSE ALL GREAT MINDS DON'T THINK ALIKE