

Stern Center for Language and Learning

T·I·M·E for Teachers



Description

The T·I·M·E *for Teachers* (Training in Instructional Methods of Efficacy) course helps classroom teachers meet the needs of the 40% of students most at risk for reading failure. T·I·M·E is based on the most current reading science and research-based instructional methods to provide teachers with the tools they need to teach reading effectively to *all* learners.

T·I·M·E was developed at the Stern Center for Language and Learning. For over a decade, this program has provided thousands of instructors with the tools they need to provide the best possible instruction to our general student population as well as to students with reading difficulties.

The goals of the T·I·M·E *for Teachers* program are to teach teachers:

- The skills associated with phonological awareness
- How the English language is constructed
- How speech relates to print to teach reading and spelling
- How to help students read fluently to promote comprehension

Program

- Participants choose T·I·M·E Guided, T·I·M·E Online, or T·I·M·E Live, all amounting to approximately 35 hours of instruction.
- Instruction focuses on phonology, phonological awareness and phonemic awareness, phonics skills, and fluency.



Results

- T·I·M·E Online teachers showed significant gains of 29% from their pre-to post-test results.
- T·I·M·E Guided teachers showed significant gains of 31% from their pre- to post-tests.
- 80% of the teachers who took T·I·M·E indicated they liked the presentation “very much” to “extremely.”

This program will be released in Fall 2009 as *Mastering the Alphabetic Principle* by Brookes Publishing, Inc.

<http://www.brookespublishing.com/store/books/podhajski-69810/index.htm>.

